

SELECTION CRITERIA

LECTURER (Level B or Level C) SOCIAL WORK (*Teaching-Focussed*)

School of Arts & Humanities
South West Campuses
Up to 100%, ongoing

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| 1. | QUALIFICATIONS | |
| | 1.1 | A PhD in an appropriate field |
| | 1.2 | Eligibility for membership of the Australian Association of Social Workers (L) or a similar professional association. |
| | 1.3 | <i>(For Level C)</i> Significant industry experience in the areas of social work education with experience in technology supported learning |
| 2. | TEACHING: TEACHING PERFORMANCE, RESEARCH-INFORMED TEACHING AND ENGAGED TEACHING | |
| | 2.1 | <i>(For Level B)</i> Demonstrated ability to coordinate, develop and teach units at both undergraduate and postgraduate level in Social Work <i>(For Level C)</i> Independently lead the coordination, development and teaching of units at both undergraduate and postgraduate level in Social Work |
| | 2.2 | <i>(For Level B)</i> Commitment to and demonstrated achievement of excellence in teaching. <i>(For Level C)</i> Commitment to and demonstrated achievement of excellence in teaching by building expertise in the relevant discipline at the School/University level and where applicable, nationally. |
| | 2.3 | <i>(For Level B)</i> Demonstrated ability to apply current research in the relevant area(s) into the coordination, development and teaching of units at both undergraduate and postgraduate level. <i>(For Level C)</i> Leading the application of current research in the relevant area(s) into the coordination, development and teaching of units at both undergraduate and postgraduate level. |
| | 2.4 | <i>(For Level B)</i> Demonstrated ability to apply contemporary educational approaches including flexible delivery for adult learners in educational and workplace settings. <i>(For Level C)</i> Demonstrated evidence of research-informed and/or contemporary teaching within a discipline or across disciplines. |
| | 2.5 | Demonstrated experience at using online technologies in the delivery of academic programs. |
| | 2.6 | Demonstrated ability to contribute to the curriculum development process. |
| | 2.7 | Demonstrated ability to apply community, industry and/or professional collaboration in your teaching performance in an educational setting. |
| | 2.8 | <i>(For Level B)</i> Demonstrated ability to apply reflective practice in your teaching performance in an educational setting. <i>(For Level C)</i> Independently demonstrate ability to apply community, industry and/or professional collaboration in your teaching performance in an educational setting. |
| | 2.9 | Demonstrated ability to work effectively with domestic and international students and to incorporate international perspectives in teaching. |
| | 3.0 | <i>(For Level C)</i> Demonstrated evidence of independently using grants to research learning and teaching issues, need or excellence; and development and/or delivery of curricula that are research or inquiry-led. |

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| 3. | RESEARCH: RESEARCH AND RESEARCH SCHOLARSHIP, RESEARCH INCOME, RESEARCH TRAINING AND ENGAGED RESEARCH AND IMPACT | |
| | 3.1 | <p><i>(For Level B)</i> Through academic, professional or other external partnerships, contribute to the translation of research to address the needs and priorities for a sustainable community; and/or demonstrate research impact through metrics relevant for the discipline</p> <p><i>(For Level C)</i> Through academic, professional or other external partnerships, demonstrate your lead or contribution to local or national research linkages that result in the transfer of knowledge, addressing the needs and priorities for a sustainable community; and/or demonstrate research impact relevant for your discipline.</p> |
| 4. | ACADEMIC LEADERSHIP AND SERVICE: ACADEMIC LEADERSHIP AND SERVICE - INTERNAL AND ACADEMIC PROFESSIONAL STANDING – EXTERNAL AND ENGAGEMENT | |
| | 4.1 | <p>Demonstrated experience (within your organisation) of:</p> <ul style="list-style-type: none"> • Working with others and in teams, establishing networks within discipline; and/or • Gaining an understanding of learning and teaching, research and university governance; and/or • Sound management of sessional staff. <p><i>(For Level C this includes)</i></p> <ul style="list-style-type: none"> • Establishing networks within and across disciplines that lead to mutual collaboration on projects; and/or • Actively contributing towards the development and implementation of school/faculty policies; and/or • Actively contribute to working parties curriculum and/or research committees. |
| | 4.2 | <p>Professional Standing: demonstrated evidence of recognition as a discipline expert (external to your organisation), eg through:</p> <ul style="list-style-type: none"> • Recipient of prizes and awards; • Speaker and/or active participation at conferences and/or industry events; • Participation of and/or a member of an organising external committee; • Recognised participation in consultancy projects. <p><i>(For Level C this includes)</i></p> <ul style="list-style-type: none"> • Referee articles in scholarly journals; • Reviewing and/or production of scholarly textbooks; • Examination of Honours, Masters and/or PHD theses • Reviewing of Honours, Masters, and/or PhD proposals' • Member of learning and teaching and/or research grants board of panel(s); • Reference for external competitive grants. |
| 5. | OTHER | |
| | 5.1 | Effective interpersonal, oral and written communication skills. |
| | 5.2 | High level of administrative and organisation skill/experience. |
| | 5.3 | Demonstrated ability to work collaboratively in a team environment. |
| | 5.4 | Demonstrated understanding of Equal Opportunity and Occupational Safety and Health requirements. |
| | 5.5 | <i>(For Level C this includes)</i> Demonstrated understanding of the accreditation process for courses within Social Work |