

SELECTION CRITERIA

SENIOR LECTURER (LEVEL C) - SOCIAL WORK (*Teaching and Research Scholar*).

School of Arts & Humanities
Joondalup and South West Campuses
Full-time, ongoing

1.	QUALIFICATIONS	
	1.1	A PhD in an appropriate field.
	1.2	Eligibility for membership of the Australian Association of Social Workers.
	1.3	Significant industry experience in the areas of social work education with experience in technology supported learning
2.	TEACHING: TEACHING PERFORMANCE, RESEARCH-INFORMED TEACHING AND ENGAGED TEACHING	
	2.1	Independently lead the coordination, development and teaching of units at both undergraduate and postgraduate level in Social Work
	2.2	Commitment to and demonstrated achievement of excellence in teaching by building expertise in the relevant discipline at the School/University level and where applicable, nationally.
	2.3	Leading the application of current research in the relevant area(s) into the coordination, development and teaching of units at both undergraduate and postgraduate level.
	2.4	Demonstrated evidence of research-informed and/or contemporary teaching within a discipline or across disciplines.
	2.5	Demonstrated evidence of independently using grants to research learning and teaching issues, need or excellence; and development and/or delivery of curricula that are research or inquiry-led.
	2.6	Independently demonstrate ability to apply community, industry and/or professional collaboration in your teaching performance in an educational setting.
3.	RESEARCH: RESEARCH AND RESEARCH SCHOLARSHIP, RESEARCH INCOME, RESEARCH TRAINING AND ENGAGED RESEARCH AND IMPACT	
	3.1	Evidence of at least 8-15 recognised publications in the last 5 years, of which at least 2 are of significance.
	3.2	Achievement in obtaining nationally competitive and/or other major external research grants, or other appropriate funding from other recognised external sources., as appropriate to industry and opportunity.
	3.3	Evidence of effective supervision of students undertaking research at honours, HDR and postgraduate level, to completion
	3.4	Through academic, professional or other external partnerships, demonstrate your lead or contribution to local or national research linkages that result in the transfer of knowledge, addressing the needs and priorities for a sustainable community; and/or demonstrate research impact relevant for your discipline.
4.	ACADEMIC LEADERSHIP AND SERVICE: ACADEMIC LEADERSHIP AND SERVICE - INTERNAL AND ACADEMIC PROFESSIONAL STANDING – EXTERNAL AND ENGAGEMENT	
	4.1	Demonstrated experience (within your organisation) of: <ul style="list-style-type: none"> Working with others and in teams, establishing networks within discipline; and/or Sound management of sessional staff; and/or Establishing networks within and across disciplines that lead to mutual collaboration on projects;

		<p>and/or</p> <ul style="list-style-type: none"> • Actively contributing towards the development and implementation of school/faculty policies; and/or • Actively contribute to working parties curriculum and/or research committees.
	4.2	<p>Professional Standing: demonstrated evidence of recognition as a discipline expert (external to your organisation), eg through:</p> <ul style="list-style-type: none"> • Recipient of prizes and awards; • Speaker and/or active participation at conferences and/or industry events; • Participation of and/or a member of an organising external committee; • Recognised participation in consultancy projects; • Referee articles in scholarly journals; • Reviewing and/or production of scholarly textbooks; • Examination of Honours, Masters and/or PHD theses • Reviewing of Honours, Masters, and/or PhD proposals' • Member of learning and teaching and/or research grants board of panel(s); • Reference for external competitive grants.
5.	OTHER	
	5.1	Effective interpersonal, oral and written communication skills.
	5.2	High level of administrative and organization skill/experience.
	5.3	Demonstrated ability to work collaboratively in a team environment.
	5.4	Demonstrated understanding of Equal Opportunity and Occupational Safety and Health requirements.
	5.5	Demonstrated understanding of the accreditation process for courses within Social Work