

## POSITION DESCRIPTION

<b>Position Title</b>	Senior Lecturer, Social Work		
<b>Organisational Unit</b>	The Faculty of Health Sciences		
<b>Functional Unit</b>	Social Work (Canberra)		
<b>Nominated Supervisor</b>	Assistant Deputy Head, School of Allied Health Canberra		
<b>Career Pathway</b>	Teaching and Research		
<b>Classification</b>	Academic Level C		
<b>CDF Level</b>	C Teach Research CDF1	<b>Position Number</b>	10610951
<b>Attendance Type</b>	Full Time	<b>Date reviewed</b>	20-APR-2022

## ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

**Mission Statement:** *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability to grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

Each portfolio consists of several Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level. For further information about the University please refer to the Organisation Chart.

All our staff contribute to the achievement of our goals set out in the Strategic Plan 2020-2023 and aim to provide high quality services with a strong focus on service excellence. Several frameworks and standards also express the University's expectations of conduct, capability, participation and contribution of staff.

## ABOUT THE FACULTY OF HEALTH SCIENCES

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The Faculty of Health Sciences comprises three schools:

- Allied Health
- Behavioural and Health Sciences
- Nursing, Midwifery and Paramedicine

There are currently approximately 14,000 students (EFTSL) and 530 (FTE) staff in the faculty under the disciplines: occupational therapy, speech pathology, social work, exercise science, exercise physiology, nutrition science, biomedical science, nursing, midwifery, paramedicine, physiotherapy, psychology and public health. The Faculty is represented across seven ACU campuses.

The Faculty's current research priorities focus on Cardiovascular Disease and Metabolism, Health Services Research, Nutrition, Sports Performance and Rehabilitation, Psychology and Mental Health.

An expanding portfolio of postgraduate courses is also available in coursework and research. Many postgraduate courses within the Faculty have been developed in conjunction with industries in order to meet specific needs of the professions and industry. Some postgraduate units are offered in flexible learning mode by online study. All students have professional and clinical experience that is supervised by specially qualified practitioners. Catholic hospitals and other public, private and specialty organisations, as well as schools and the health and sports industry, are involved with preparing for promoting and offering this valued and essential experience.

The goals of the Faculty are closely linked to and emanate from the Mission of the University. The areas of achievement by the Faculty include the key areas of teaching and learning, research and scholarship, community engagement in addition to specific objectives regarding internationalisation, quality and resource management. It has well-established procedures for evaluating performance and ensuring quality which involve students and representatives of the various statutory registration authorities and professional organisations, as well as recent graduates and employers.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

## ABOUT THE NATIONAL SCHOOL OF ALLIED HEALTH

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The National School of Allied Health is located on six of the University's campuses: Brisbane, Strathfield, North Sydney, Canberra, Melbourne and Ballarat and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

Further information about the School can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences/school-of-allied-health>

## ABOUT SOCIAL WORK

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The Social Work Program at ACU offers a Bachelor of Social Work (Pass and Honours) and a Master of Social Work (qualifying) on each of three campuses (Brisbane, Canberra, Strathfield). These programs are accredited by the Australian Association of Social Workers.

Full course details can be accessed through the ACU website [www.acu.edu.au/courses](http://www.acu.edu.au/courses).

## POSITION PURPOSE

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This role provides academic leadership in teaching through the development, coordination, implementation and evaluation of the social work programs and curriculum. As a senior member of the Social Work team, this role will play a key role in achieving excellence in social work education at ACU and ensuring the integration of theory, research and practice in the preparation of students for professional social work practice. The role also contributes to the development of social work knowledge through research and publication.

## KEY RESPONSIBILITIES

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### Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- [ACU Strategic Plan 2020-2023](#)
- [Catholic Identity and Mission](#)
- Learning For Life Framework 2014-2017
- [ACU Teaching Criteria and Standards Framework](#)
- Research Quality Standards
- [Academic Performance Matrices and Evidence Framework](#)
- [ACU Capability Development Framework](#)
- Minimum Standards for Academic Levels (MSALs)
- [Higher Education Standards Framework](#)
- ACU Service Delivery Model
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.
- [ACU Staff Reconciliation Action Plan](#)

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching
- Curriculum Development and Scholarship of Teaching
- Research
- Academic Leadership/Service

Responsibility	Broad Area of Academic Activity
Develop, teach and coordinate units at undergraduate and postgraduate levels as appropriate. Assess students enrolled in social work degree programs	Teaching/curriculum development/scholarship of teaching
Contribute to academic planning and development, rationalisation of courses and coordination of programs. Provide Academic leadership in course coordination and review.	Teaching/curriculum development/scholarship of teaching
Actively contribute in the accreditation and review of existing programs, and curriculum development.	Teaching/curriculum development/scholarship of teaching
Build relationships within the professional community to support student professional practice experiences and provide, when needed, supervision to social work students undertaking field placements.	Teaching/curriculum development/scholarship of teaching
Participate in School, Faculty and University committees and related activities as appropriate. Be actively involved in professional proceedings within the Faculty and the University.	Teaching/curriculum development/scholarship of teaching
Engage in a program of research, achieving outputs and impact in line with standards for the appointment level and discipline.	Research
Provide academic leadership in Social Work research and scholarship. Supervise research students.	Research
Convening national teams engaged in the development, delivery and review of units, employing a range of teaching modes.	Academic Leadership and Service
Provide leadership in learning, teaching and field education initiatives to enhance the student experience and practice readiness.	Academic Leadership and Service
Develop and maintain relationships with external organisations and community engagement partnerships.	Academic Leadership and Service

## SELECTION CRITERIA

<b>Qualifications, skills, knowledge and experience:</b>	<ul style="list-style-type: none"> <li>• <b>Qualification</b> - A social work professional qualification and a post-qualification higher degree (Doctor of Philosophy or Clinical Doctorate) in Social Work or closely related field.</li> <li>• <b>Qualification</b> - Full membership or eligibility for full membership of the</li> </ul>
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	<p>Australian Association of Social Work.</p> <ul style="list-style-type: none"> <li>• <b>Experience</b> - Demonstrated capacity to implement effective teaching and learning at the higher education level. Evidence of initiative or innovation in practice which contributes to supporting students and creating inclusive learning environments</li> <li>• <b>Knowledge</b> - Demonstrated understanding of the nexus between teaching, research and scholarship in approaches to teaching and learning.</li> <li>• <b>Knowledge</b> - Demonstrated excellence in research and a strong research profile.</li> <li>• <b>Experience</b> - Ability to supervise research students.</li> <li>• <b>Skill</b> - Demonstrated ability to lead teams and projects by working collaboratively with internal and external stakeholders, effectively utilizing available expertise and pursuing excellent outcomes.</li> <li>• <b>Skill</b> - An ability to take personal responsibility for achieving high quality outcomes in a team environment, utilizing self-reflection, understanding of organisational context and an aspiration for excellence.</li> </ul>
<b>Core Competencies:</b>	<ul style="list-style-type: none"> <li>• Demonstrate confidence and courage in achieving ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.</li> <li>• Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence.</li> <li>• Communicate with purpose. Gain the support of others for actions that benefit ACU. Negotiate for mutually beneficial outcomes that are aligned with the Mission, Vision and Values of the University.</li> <li>• Coach and develop self and others through setting clear expectations, managing performance and developing required capabilities to establish a culture of learning and improvement.</li> <li>• Take personal accountability for achieving the highest quality outcomes through understanding the ACU context, self-reflection, and aspiring to and striving for excellence.</li> </ul>
<b>Essential Attributes:</b>	<p>Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.</p>
<b>Working with children and vulnerable adults check</b>	<p>Evidence of the ability to work with children and/or vulnerable adults, and contribute to and protect their safety and wellbeing. The successful applicant of this position will be required to hold a valid working with children clearance for the State or Territory in which the position is located.</p>

## REPORTING RELATIONSHIPS

For further information about the structure of the University, refer to the Organisation Chart  
<https://www.acu.edu.au/about-acu/leadership-and-governance/leadership/organisational-structure>